

SCOE Teacher Induction

What happened to BTSA?

The 2016-2017 school year brings big changes to the world of Induction. After many years, Beginning Teacher Support and Assessment or BTSA no longer exists. With the advent of new funding mechanisms, the end of categorical funds for teacher induction, and new induction program standards, BTSA has been replaced and is now known as Teacher Induction.

The Commission on Teacher Credentialing (CTC) along with many stakeholders invested many hours to rewrite induction standards. The goal was to make the process of induction less burdensome, more streamlined, and individualized; ensuring every teacher is able to customize induction to meet the reality and needs of their learning environment. These new standards were approved in December of 2015.

SCOE Teacher Induction has wholeheartedly embraced the new standards and worked to create a program that meets the unique needs and context of every teacher we serve. We gathered input from stakeholders across programs, districts, teaching contexts and experiences in order to design an engaging and practical program. A program that supports teacher development, retention, satisfaction and long-term professional success.

The 2016-2017 school year is a “PILOT” year where we will implement our new program and gather feedback from teachers, mentors, district coordinators and other stakeholders to fine-tune and adjust the work to ensure our program continues to develop into the most effective induction program for our region’s teachers.

While BTSA serves as the foundation we have built our new program upon, the needs of today’s teacher and our regions students has been the driver behind the changes.