



## **Role of the Administrator in Supporting Beginning Teachers**

Early career teachers have much to offer school sites and can reinvigorate learning with the energy and skills they offer to students and colleagues. The school Administrator plays a primary role in ensuring new teachers have a positive start and remain in the profession. The impact of a school leader who creates a positive learning community focused on student achievement supports the entire school community, including early career teachers.

### ***Administrators can support new teachers by:***

- Being aware of the challenges new teachers face and supporting them throughout their first year and beyond
- Understand that new teachers are still learning, anticipate areas that teachers may not have experienced in their preparation programs (first day of school, year-long pacing, report cards, parent conferences, various school drills and safety procedures, available support personnel, behavior challenges, etc.)
- Support teachers in understanding resources available to them to support teacher and student success
- Understanding the components of the SCOE Teacher Induction program and how the goals of the program align with site and district goals/expectations and your role in supporting the teacher through the induction process
- Knowing the role of the mentor and their role in supporting your newest staff members
- Ensuring new teachers are welcomed to site, ensuring they know key staff, colleagues and are introduced to the school community