

## SUPER SATURDAY- Virtual Event!

**Join us for our first session!**

**September 28, 2024**

The SCOE Teacher Induction Team is pleased to offer these workshops designed to meet the needs of all teachers with relevant, researched-based professional development. These workshops support ongoing professional development for interns, teachers and mentors.

Sessions are presented on Zoom between 8:00am and 12:30pm (break from 10:00am to 10:30am)

***Connect with Colleagues – Learn from Experts – Tangible Takeaways & Resources***

**NEW THIS YEAR!** We will now be offering Tuesdays virtual sessions from 4:00pm to 6:00pm as well. Be sure to place these future session dates on your calendar:

<b>TUESDAY WORKSHOPS</b> <b>4:00pm to 6:00pm</b>	<b>SATURDAY WORKSHOPS</b> <b>8:00am and 12:30pm</b>
Tuesday, October 29 <sup>th</sup> , 2024 Tuesday, December 10 <sup>th</sup> , 2024 Tuesday, February 25 <sup>th</sup> , 2025 Tuesday, May 6 <sup>th</sup> , 2025	Saturday, September 28 <sup>th</sup> , 2024 Saturday, November 16 <sup>th</sup> , 2024 Saturday, February 22 <sup>nd</sup> , 2025 Saturday, May 3 <sup>rd</sup> , 2025

## September 28, 2024 Workshop Offerings

<b>Presenter</b>	<b>Title and Description</b>	<b>Times &amp; Zoom link</b>
<p><b>Diana Wada, M.Ed.</b> Math, Professional Learning &amp; Innovation Teacher on Special Assignment, Visions in Education</p>	<p><b>Unpacking the 2023 California Math Framework: Instructional Strategies</b></p> <p>Description: In this session we will explore instructional strategies outlined in the 2023 California Math Framework and dive into examples teachers can implement in their classrooms immediately. This session will focus on beliefs about learning mathematics and address common missteps in mathematics instruction by examining step-by-step alternative strategies as recommended in the 2023 California Math Framework.</p>	<p><b>4 Repeated Sessions:</b>                      8:00am to 9:00am                      9:00am to 10:00am                      10:30am to 11:30am                      11:30am to 12:30pm</p> <p><a href="#">Zoom link</a></p>

<p><b>Jillian Hall</b> Program Specialist, Secondary, Special Education, Twin Rivers Unified School District</p>	<p><b>Practical Strategies for Supporting Neurodivergent Learners</b></p> <p>Description: Have you heard the term "neurodiversity" and wondered what it means for you, your students, your colleagues, and your classroom? Did you know that an estimated 15-20% of people worldwide exhibit some form of neurodivergence? It's time for all educators to join the movement! In this session, we will learn more about the neurodiversity movement, understand the terminology, explore their internal biases, and discuss practical ways to embed supportive practices within teaching and classroom environments. Bonus: Session participants will leave with access to a Google Drive full of resources!</p>	<p><b>4 Repeated Sessions:</b> 8:00am to 9:00am 9:00am to 10:00am 10:30am to 11:30am 11:30am to 12:30pm</p> <p><a href="#">Zoom link</a></p>
<p><b>Dr. Laureen Riddick</b> Deputy Principal, Grant Union High School, SCOE Facilitator</p>	<p><b>Classroom Management</b></p> <p>Description: In this session, participants will learn how to establish strong classroom culture, set high expectations, and build relationships to ensure academic success for all students. Topics include establishing and maintaining positive environments for learning, teaching routines, procedures and expectations. Additionally, participants will learn how to build relationships with students and families.</p>	<p><b>4 Repeated Sessions:</b> 8:00am to 9:00am 9:00am to 10:00am 10:30am to 11:30am 11:30am to 12:30pm</p> <p><a href="#">Zoom link</a></p>
<p><b>Dr. Tabitha Thompson,</b> <b>LCSW</b> Coordinator Early Learning Department Preschool through Third Grade Inclusion, SCOE</p>	<p><b>Implementing Inclusive Supports</b></p> <p>Description: In this session, participants will learn how to support the diverse academic, social, emotional, and communication needs of ALL students. Through the use of inclusive supports, participants will enhance communication, improve relationships and increase participation.</p>	<p><b>3 Repeated Sessions:</b> 8:00am to 9:00am 9:00am to 10:00am 10:30am to 11:30am</p> <p><a href="#">Zoom link</a></p>
<p><b>Kristina Richardson,</b> Director, School of Education, SCOE</p>	<p><b>Teaching Argumentative Writing Across Subjects</b></p> <p>Description: Geared for 6-12 Teachers who would like to learn scaffolded strategies for teaching CCSS 1, Argumentative Writing, in ELA, math, Science, Social Science, PE, and Art. We will also cover ways to assess student writing with formative and summative assessments.</p>	<p><b>4 Repeated Sessions:</b> 8:00am to 9:00am 9:00am to 10:00am 10:30am to 11:30am 11:30am to 12:30pm</p> <p><a href="#">Zoom Link</a></p>

<p><b>Ann Veu. Ed.D</b> Coordinator, School of Education, SCOE</p>	<p><b>Cultivating Well-being and Resilience</b></p> <p>Description: In this workshop on cultivating well-being and resilience, participants will explore strategies to foster emotional and mental health within their classrooms and personal lives. The session emphasizes practical approaches for building resilience through mindfulness, self-care, and supportive community practices tailored specifically for educators. Participants will leave with actionable tools to integrate well-being practices into their professional and personal lives, enhancing their capacity to navigate the unique challenges of the teaching profession effectively.</p>	<p><b>2 Repeated Sessions:</b> 9:00am to 10:00am 10:30am to 11:30am</p> <p><a href="#">Zoom link</a></p>
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Questions? Contact Ann Veu



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