

# Fall in love with PD at SCOE Teacher Induction's FALL SUPER SATURDAY!



## Workshops we are “falling” for include:

- What Makes an Effective and Legally Defensible IEP
- Reaching Boys, Teaching Boys: Addressing the Gender Gap
- Super Science!
- Using Mindfulness in the Classroom
- Conferring With Students
- Writing Clear and Measurable Goals
- Navigating the Rough Waters of Difficult Conversations Without Sinking



When: Saturday, October 29, 2016

SESSION 1: 9:00 - 11:30 AM | SESSION 2: 12:30 - 3:00 PM

Where: 10474 Mather Blvd. Mather, CA 95655

Cost: Workshops are FREE to teachers in our partner districts/  
programs

How to register: SCOE TI participants can register online.  
Non-Induction participants, please contact GENEVIEVE BRIGHT  
AT [GBRIGHT@SCOE.NET](mailto:GBRIGHT@SCOE.NET) to register.

**What makes an Effective and Legally Defensible IEP?** | Caylee Kizer, Twin Rivers USD & Deanna Torrington, Rocklin USD

In this session, designed for Special Educators, we will look at the key components that make an IEP clear and defensible. Some of the key components we will take a look at are assessment, measurable goals, related services and supports, legal resources and student participation. Bring your questions and concerns and join our interactive format.

**Reaching Boys, Teaching Boys: Addressing the Gender Gap** | Ginna Guiang-Myers, Eureka USD

Girls have been outperforming boys for a decade, and the trend is persistent and widening. CST and CAASPP data indicate that a majority of our male students are not achieving at proficiency levels. In this workshop, we will draw from scholarly literature in Psychology to look at potential areas of the brain that exhibit sexual dimorphism to determine potential differences in structure and function. Participants will also explore differences in attention, motivation, and memory. Lastly, participants will investigate and discuss a myriad of strategies that will engage half of our population!

**Super Science!** | Scott MacMillan, Natomas USD, 2016 California Finalist, Presidential Award for Excellence in Science Teaching (PAEMST)

**Session 1:** A K-2 experience with the Next Generation Science Standards. How to make STEM soar in the K-2 class, featuring many labs teachers can use right away!

**Session 2:** An intermediate and middle school experience with the Next Generation Science Standards. Attendees will walk away with greater knowledge of NGSS implementation and many labs they can deploy right away. There will be a direct focus on how to address similar labs over the grade-levels of 3rd through 8th.

**Using Mindfulness in the Classroom** | Pilar Padilla, Rocklin USD

By regularly practicing mindful awareness and applying it to our life and work, we have the power to change ourselves, our classrooms, and our schools for the better. In the classroom we can apply mindfulness strategies to change classroom dynamics and become more present, helping both student engagement and teacher burnout. This workshop will support the teacher in becoming more present while offering strategies to support presence within the student. Increasing mindfulness supports building social and emotional competence, an expectation in the 21st Century!

**Conferring With Students** | Dr. Geri Keskeys, Elk Grove USD

There is more to side by side chats or small group instruction than meets the eye! It's a perfect time to build relationships! It's about knowing your students! Participants will learn how to blend Connecting, Conversing, Coaching, and Celebrating into literacy at all levels. Conferring with students provides formative data to inform your teaching.

**Writing Clear and Measurable IEP Goals** (Please note: this is an all day workshop) | Kei Lucas, Folsom Cordova USD

**Session 1:** Become familiar with the process of writing SMART IEP goals. Come to a clearer understanding of how data is critical to the goal writing and reporting process. Learn how to use task analysis and chaining to develop benchmarks toward annual goals.

**Session 2:** Please bring your laptop or other devices. You will be crafting SMART goals for one of your up-coming IEPs. If possible, bring your baseline data for potential goals. Bringing current goals may also be helpful.

**Navigating the Rough Waters of Difficult Conversations Without Sinking** | Thomas K. DeLapp & Heather McGowan, Communication Resources for Schools

No one likes difficult conversations, but as a teacher, you cannot avoid them. Whether it's a disaffected student, unprofessional colleague or an unreasonable parent, throughout your career as a teacher you may find yourself in the rough waters of engaging in difficult conversations.

These conversations will be uncomfortable, but they also offer you a chance to grow. The key is to prepare for the inevitable and nurture each of these relationships with communication skills when the dreaded conversation happens, so that you can stay afloat professionally keep afloat professionally without capsizing your career.

In this workshop you will:

- Take a personal inventory of your interpersonal communication strengths and challenges
- Cover key conversation tips and strategies for:

Discussions with parents (behavior, not turning in homework/projects, recommendation for testing/evaluation for special needs, etc.)

Conversations with your principal and co-workers

Preparation tips for avoiding certain rough waters when managing challenging conversations

- Practice different approaches to difficult conversation scenarios



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